

EYFS (Kirkstead/Richmond) Long Term Plan Year B 2026-27

	Term 0 Hello	Term 1 Marvellous Me	Term 2 Stop, Look and Listen	Term 3 To infinity and Beyond	Term 4 Pirates ahoy!	Term 5 Food, Glorious Food	Term 6 Under the Sea
Linked Texts		The Colour Monster The Rainbow Fish Owl Babies Measuring Me	Rosie's walk The Gingerbread Man All through the night Things That Go	Professor Astro's Cat Stargazing How to be on the Moon Whatever next The three Little Pigs	When I was a pirate Lunch on a pirate ship The Pirate tree. Dear Zoo,	The Gigantic Turnip Sam's sandwiches Ten fat sausages Teatime around the world	The Big Book of the Blue Tiddler The Ugly Duckling God's Creation, help tell the story
Nursery Rhymes and poems	If you're happy and you know it. Old McDonald had a farm. Dingle dangle scarecrow Polly put the kettle on Days of the week		The Wheels on the bus Humpty Dumpty Five little Snowmen 1,2,3,4,5 Once I caught a fish alive When Santa got stuck	Miss Polly had a dolly. Hickory Dickory Dock ABC song 5 little men in a flying saucer This little piggy	5 little Monkeys Mary had a little lamb. Down in the jungle Jack and Jill Three Blind Mice	5 little speckled frogs Mary Mary, quite contrary This Old Man The Mulberry Bush Lou, Lou, skip to my Lou	BINGO 5 Currant buns There was an old woman. I went to visit a farm one day
Phonics	The first four GPCs, S, A, T, P	Phase 2 GPCc's/ Phase 2 tricky words.	Phase 2 GPC's/plurals/ Phase 2 tricky words.	Phase 3 GPCs/ Phase 3 tricky words.	Review of Phase 3 phonemes/review of Phase 2 and 3 tricky words. /double letters/-ING words/compound words, / words with S in the middle /z/s, words ending in -s, words ending in es/z.	compound words, / words ending in suffixes ING/, Ed/t/id/ed/est. II Phase 4 tricky words	Phase 3 long vowel graphemes with adjacent consonants/ Phase 4 words ending in -s/s/z and e/ suffixes ING/, Ed/t/id/ed/es and ed/d..
Reading	Recognise name	Sharing stories	Decodable books/developing prosody/answering questions	Traditional tales/story language/demonstrating understanding	Word reading/prosody/developing understanding of text meaning	Confidence and fluency/decodable books/understanding	Non-fiction and rhyming books, /vocabulary development/forecasting events in narrative
Writing	Mark making/name writing	Name writing/pencil control/Phase 2 tricky words	Words and captions using Phase 2 phonics	Words and captions using phase 3 phonics/finger spaces	Words, captions and sentences using phase 2/3 phonics/finger spaces and full stops	Words/captions and sentences using phases 2/3/and 4.	Sentences, captions and lists using phases 2/3/4/tricky words from all phases
Communication and Language	Ourselves/likes and dislikes/communicating about each other	Ourselves/families/homes/familiar situations/rhyming activities	Listening and retelling stories using props/celebrations/asking and answering questions	Characters/story language/asking and answering questions	Varied story language/how and why	Retelling stories/varied story language	Conversations and explanations/vocabulary development/extended sentences
Mathematics	Time of the day/positional language	Ordering and comparing sets/ordering and comparing size/repeating patterns	The story of 1,2,3/one more and one less/early shapes/positional language/daily routines	Zero/more than and less than/subitizing/the story of 4,5/comparing weights/comparing capacity/	Numbers to 10/ordering numbers/doubling to 10/comparing quantities/3d shapes/repeating patterns	Counting within 10/numbers beyond 10/adding and subtracting/rotating shapes/properties of shapes/positional language	Doubling and sharing/positional language/problem solving/number bonds to 5/doubling beyond 10/sharing
Personal, social and emotional	Routines/sharing/friendships	Same and different/sharing toys/routines	School rules and values/working as part of a group	Similarities and differences/working as part of a team/celebrating success	Solving challenges as part of a team/good choices	Positive friendships/feeling proud	Following instructions/transitions
Understanding the World	Friends and families/birthdays	Natural world/senses/different communities and beliefs/what makes us special/our bodies/forest school	Local area/creating simple maps/seasonal changes and weather/celebrations/what makes a good friend	Past and present items and stories/special times/special items/materials around us	Animals (wild and pets)/new life/ (Spring and Easter/celebrations/using technology safely	Environment around us/community/keeping healthy/celebrations in our community	The world (land and sea)/animal habitats/God's creations/using money/transition to Year 1
Expressive Arts	Familiar songs and nursery rhymes/counting songs/self portraits	Sing and moving in time to familiar songs/self-portraits/colour mixing/using the home corner	Song and dance/creating model vehicles using a range of materials/role play.	Joining materials/traditional tales/role play/percussion	Nature and colours/body percussion/tempo/role play	Artists and their work/role play/body percussion and rhythm	Using a range of materials to construct/musical instruments
Physical Development	Changing for PE, personal hygiene/moving with purpose	Using a range of tools/fine motor activities/letter formation	Developing independence/personal hygiene/developing fine motor skills/movement phrases	Letter formation/working with food/balancing and moving	Effects of exercise/safety measures/outdoor activities/obstacle courses/	Healthy eating/using tools/ball control/team games	Fine and gross motor skills/letter formation/balance and co-ordination/parachute games

EYFS/Year 1 (Tintern/Richmond)

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Stop, Look and Listen	To Infinity and Beyond	Pirates	Food, Glorious Food	Under the sea
themes	Personal and family history- events within living memory (History)	Local area geography, maps, road safety-key human features of the local area (Geography)	The space race, living in space, astronauts (the lives of significant individuals) (History)	Pirates and pirate ships, life on board, compass directions, (life beyond living history) (History)	Local area, features of a farm, seasons, farming, where food comes from, aspects of human geography (Geography)	Sea animals, habitats, features of the coast, physical geography (Geography)
Text based writing/cross curricular links	I love Me! What makes me a me? Hair raising Human Body facts	Bo, the Boston Stump Church Mouse The Hundred Decker Bus Things that Go!	Beegu Aliens love underpants. The three little pigs	The Pirate next door Ten Little Pirates The Most Important animal of All	Oliver's garden Welcome to our table. The Big Book of Blooms	Stella and the seagull Commotion in the Ocean God's creation, help tell the story
Nursery Rhymes and poems	1 Finger, 1 Thumb Ten in the Bed Apples and Bananas Old King Cole	One, Two Buckle My Shoe 10 Green Bottles If You Should Meet a Crocodile The Bear Went Over the Mountain	10 Fat Sausages There's a Hole in my Bucket. Aiken Drum Cobbler, Cobble, Mend my Shoe	Hot Cross Buns There was a Princess Long Ago Little Boy Blue Her We Go Looby Loo	The Farmer's in his Dell Michael Finnegan Old Mother Hubbard There Was an Old Woman Who Lived in a Shoe	A Sailor Went to Sea My Bonnie Lies Over the Ocean She'll Be Coming Round the Mountain The House that Jack Built
Genres	Narrative -retelling	Diary	Narrative -retelling	Poetry	Instructions	Poetry-riddles
	Description writing	Letter	Description writing	Narrative retelling	Recount	Narrative
					Non-Chronological Report	
Science	Animals inc. Humans-basic body parts and associated senses	Seasons-the seasons and associated weathers, how this affects people's lives.	Materials-difference between an object and a material, different properties, grouping by properties	Plants-name a range of common garden and wild plants, basic structure of flowers	Y1 Animals inc Humans – Identify & name animals/identify animals that are carnivores, herbivores & omnivores/ Compare & describe the structure of a variety of animals	
Art/DT	ART Me, myself, I-self portraits	DT Mechanisms Vehicles-using axes, wheels and chassis	ART Paper art-using paper to create art and sculptures.	DT Structures Pirate paddy's packed Lunch Problem	ART Arcimboldo- pictures, fruit veg printing,	DT Food Technology-Healthy eating and Super salads
Music (music express)	1.1Ourselves (exploring sounds) 1.10 Our Bodies (beat) Experiment with sounds	1.6 Seasons (Pitch) Select and combine sounds. 1.7 Our School (Exploring sounds) Play tuned and untuned instruments.	1.4 Weather (Exploring sounds) Using voices expressively and creatively. 1.9 Storytime (Exploring sounds) Combine sounds.	1.8 Patterns (Beat) Experiment with, create, select and combine sounds. 1.11 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes.	1.2 Number (Beat) Play tuned and untuned instruments musically. 1.5 Machines (beat) Experiment with, create, select and combine sounds.	1.3 Animals (pitch) Experiment with, create, select and combine sounds. 1.12 Water (pitch) Play tuned and untuned instruments musically.

Computing	1,1Computing systems and networks-Technology around us	1,2 Creating media, digital painting	1,3 programming a, moving a robot	1,4 data and information, grouping data	1,5 creating media, digital writing	1,6 programming B, programming animations
PE	Mastering basic movements -travelling and moving with equipment	Dance-creating and practising a simple dance	Gymnastics-Mastering basic gym movements	Outdoor activities – follow trails	Team games-passing and receiving a ball in different ways	Athletics-preparing for sports day
RE (SACRE)	EYFS What makes me special. Yr 1 What is my view of the world?	EYFS-who is special to different people (Christian worldview) Yr 1 Who is God to Christians and why does he matter?	EYFS: which stories are special to different people? (Muslim worldview)	EYFS: how do different people celebrate their special times? (Sikh worldview)	EYFS: what places are special to different people? (Christian and the Muslim world view) KS 1: Is it possible to speak to God?	EYSS: if the world is special, how should we treat it? (Christian worldviews) KS 1: why is it important to say thank you? (Jewish worldview)
PSHE/ RSE	Well-being-emotional. Confident to speak to others about own needs, wants, interests and opinions. Can describe self in positive terms and talk about abilities.	Well-being – Physical To learn about some of the things that keep our bodies healthy (physical activity, sleep, rest, healthy food)	Respect-Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.	E-safety- Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	Health and prevention- Keeping well. Clean, healthy and safe Children will learn about basic hygiene.	Economic well-being enterprise- That money comes from different sources and can be used for different purposes, including the concepts of spending, and saving

Years ½ Crowland/Regent						
Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me	Stop, Look and Listen	To Infinity and Beyond	Explorers	Food, Glorious Food	Sun, sea and sand
themes	Personal and family history, development of toys-events within and beyond living memory (History)	Local area geography, maps, road safety-key human features of the local area (Geography)	The space race, living in space, astronauts inc Neil Armstrong (the lives of significant individuals) (History)	Maps, continents and oceans, compass directions, Ibn Battu and Matthew Flinders (Geography)	Local area, farming, where food comes from, seasonality, food miles, fork to plate aspects of human geography (Geography)	Sea animals, habitats, features of the coast, physical geography, comparisons with other coasts, plastic pollution (Geography)
Text based writing/cross curricular links	The Girl at the front of the class Can I build another me? Marvellous Body	Bo, the Boston Stump Church Mouse The Lost property office Questions and answers about weather	The marvellous Moon map Look Up! Suzy orbit, astronaut	The Great explorer The Rainbow BEAR One day on our blue planet: in the outback	Where Does My food come from? Faruq and the wiri wiri Root. Stems. Leaves and flowers	Lighthouse keeper's Lunch The first Book of the sea In my mosque
Genres	Setting Descriptions-s	diaries	Setting Descriptions-	Poetry-acrostic	Instructions	Poetry-haiku

	Narrative retelling	Recount of events	Narrative retelling	Narrative retelling	Advert	Narrative retelling
		letter			Non-Chronological Report	
Science	Y1 Animals inc Humans – Identify, name & draw the basic parts of the human body & say which part of the body is associated with each sense	Y1 Seasonal Changes – the seasons & associated weathers, how this affects people’s lives, seasons & weather across the world, measuring the weather	Y1 Everyday Materials – differences between an object & a material, different properties, grouping by properties, new materials, key inventors	Y1 Plants – name a variety of common & garden plants/identify & describe the basic structure of a variety of common plants. Y2 Plants -observe & describe how seeds & bulbs grow into mature plants/Find out & describe how plants need water, light & suitable temperature to grow & stay healthy flowering plants inc trees	Y1 Animals inc Humans – Identify & name animals/identify animals that are carnivores, herbivores & omnivores/ Compare & describe the structure of a variety of animals Y2 Animals inc Humans – basic needs of animals, exercise & health, different food groups, balanced diets, germs & the need for cleanliness.	
Art/DT	ART Me, myself, I-self portraits	DT Mechanisms Making celebration cards	DT Textiles-making space alien puppets	ART Miro-Magical realism	ART Arcimboldo- pictures, fruit veg printing,	DT Structures-seascapes
Music (music express) Regents and Crowland	1.1 Ourselves (exploring sounds) Experiment with, create, select and combine sounds. 1.10 Our Bodies (beat) Experiment with sounds	1.7 Our School (Exploring sounds) Play tuned and untuned instruments. 1.8 Pattern (Beat) Experiment with sounds	1.4 Weather (Exploring sounds) Using voices expressively and creatively. 1.9 Storytime (Exploring sounds) Combine sounds. .	2.3 Our Land (Exploring sounds) Experiment with, create, select and combine sounds. 2.8 Seasons (Pitch) Experiment with, create, select and combine sounds.	1.5 Machines (Beat) Experiment with, create, select and combine sounds. 2.5 Animals (Pitch) Using Voices expressively and creatively by singing songs and speaking chants and rhymes.	2.11 Water (Pitch) Using voices expressively and creatively by singing songs and speaking chants and rhymes. 2.12 Travel (Performance) Using voices expressively and creatively by singing songs and speaking chants and rhymes.
Computing Crowland/Regent	2.1 Computing systems and networks, IT around us	1.2 creating media, digital painting	2.3 programming a, robot algorithms	1.4 data and information, grouping data	2.5 creating media, digital music	1.6 programming B, programming animations
PE	Mastering basic movements- building up skills	Dance-working together on a performance	Gymnastics-balancing and rolling	Outdoor activities – following and creating trails	Team games-developing simple tactics	Athletics-Preparing for sports day
RE Crowland/Regent	What is a human being? (Part 1]	what is a human being? (Part 2)	Local case study 1	local case study 2	how do people welcome a new human into their community? [Part 1]	how do people welcome a new human into their community? [Part 2]

PHSE/RSE	Emotional Well-being How we recognise our feelings. Feelings; mood; times of change; loss and bereavement; growing up.	Physical Well-being What can help us grow and stay healthy?	Respect- To acknowledge the existence of diversity within our community.	E-Safety -Know that almost all devices, websites, apps and other online services come with privacy setting that can be used to control what is shared	Being safe- Keeping safe; recognising risk; rules	Economic well-being- Understand how people make different choices around money. Money needs to be looked after.
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Year 3 and Year 3-4 Fountains/Lindisfarne/St James/Central								
	Autumn I	Autumn II	Themed Week	Spring I	Spring II	Summer I	Summer II	Themed Week
	Climates-	Sutterton/Swineshead v London –	The Commonwealth Autobiography Australian Aboriginal paintings	Transport through the Ages-		Roman Britain-		
Theme	location of continents, vegetation types, biomes, extreme climates, plants for humans, mega-diversity (Geography)	location, capital cities, use of maps, physical and human features, tourism, comparisons (Geography)		development of the railways and impact on society, rail networks, development of steam and the industrial age, other transport systems (History)		the Roman invasion, the impact on native Britain, roman influence, the Celts (History)		
Text based writing/whole class text/cross curricular linked text	Footprint King of the swamp The sheep pig Katie and the Sunflowers/starry Night	Speak Up! The Thames and Tide Club The Wild Robot How does the food chain work?		Around the world in 80 ways History of Cars Chitty Chitty Bang Bang The magic Finger The worst witch Charging about-the story of electricity		Romans on the rampage! A gladiator stole my lunchbox. The Nothing to see here hotel. Meet the Ancient Romans		
Genres	Narrative	Speech		Explanation	Poetry	Biography	Poetry-clerihew poetry about a gladiator	
	Description	Letter		Instructions	Narrative	Newspaper report	Narrative	
		advert		Non chronological report		Recount		
Science	Living things and habitats Yr4-grouping and selecting a selection of living things	Animals inc humans-nutrition, digestive system		Electricity-electricity generation, electricity in the home, features of a circuit, fixing circuits		Plants-function of different parts of a flowering plant, requirements for growth Transpiration, role of flowers	Light-need for light, reflection, dangers of light. Formation of shadows.	
RE Fountains/Lindisfarne/St James	LKS2A What is my duty and how do I know? (Part 1)	LKS2A What is my duty and how do I know? (Part 2)		LKS2A What is a Good Life? (Non-Religious Worldviews)	LKS2A What is a Good Life (Christian Worldviews)	LKS2A Do Christians Have to Believe in God as Trinity? (Part 1)	LKS2A Do Christians Have to Believe in God as Trinity? (Part 2)	

Central	LKS2B What is Religion? What is Spirituality?	LKS2B Are all homes spiritual?		Lks2b can spirituality make things better? (non-religious worldviews)	LKS2B Can Spirituality Make Things Better? (Religious Worldviews)	LKS2B How Do People Express their Spirituality Together? (Part 1)	LKS2B How Do People Express their Spirituality Together? (Part 2)	
Art/DT	ART Van Gogh- Explore the life and paintings of a famous painter	DT Computer aided design-design and create a London keyring. +Christmas Rocky Road		DT Textiles 2D shapes to 3D storage-stationery storage	ART British Art and artists, Gainsborough, Freud, Hodgkin	ART European artists- Michaelangelo, Dali, Le Corbusier	DT Sculptures- photograph frames	
Music (music express)	3.1 Environment (Composition) Improvise and compose music for a range of purpose using interrelated dimensions of music. 3.2 Building (Beat) Play and perform in solo and ensemble contexts, using voices and playing instruments.	3.4 Poetry (Performance) Improvise and compose music for a range of purpose using interrelated dimensions of music. 3.6 Time (Beat) Play and perform in solo and ensemble contexts, using voices and playing instruments.		3.7 In the Past (Pitch) Develop an understanding of the history of music. 3.8 Communication (Composition) Use and understand staff and other musical notations.	4.3 Sounds (Exploring sounds) Listen with attention to detail and recall sounds with increasing aural memory. 4.5 Building (Beat) Play and perform in solo and ensemble contexts, using voices and playing instruments.	4.7 Ancient Worlds (Structure) Listen with attention to detail and recall sounds with increasing aural memory. 4.9 Communication (Composition) Improvise and compose music for a range of purpose using interrelated dimensions of music.	4.10 Time (Beat) Play and perform in solo contexts using their voices. 4.11 In the Past (Notation) Develop an understanding of the history of music.	
Computing Fountains	3.1 Computing systems and networks, connecting computers	3.2 creating media, stop frame animation		3.3 programming a, sequencing sounds	3.4 data and information, branching databases	3.5 creating media, desktop publishing	3.6 programming B, events and actions in programmes	
Lindisfarne	4.1 computing systems and networks, the Internet	3.2 creating media, stop frame animation		4.3 programming a, repetition in shapes	3.4 data and information, branching databases	4.5 creating media, photo editing	3.6 programming B, events and actions in programmes	
MFL	4.1 Encore-describing people	4.2 Quelle heure est-il? Telling the time		4.3 les fetes-festivals	4.4 ou vas-tu? Where are you going?	4.5 On mange-food for a party	4.6 Le cirque- francophone countries	
PE	Mastering basic techniques- Throwing/catching skills	Dance-creating a narrative through dance.		Gym-jumps and rolls	Outdoor activities- introduction to orienteering.	Defending and attacking skills. - invasion games	Athletics-sprinting and hurdling	National Sports Week:
PSHE/RSE	Well-being-emotional- How can we be a good friend? Friendship; making positive friendships, managing loneliness, dealing with Arguments	Well-being-physical - Keeping safe; at home and school; our bodies; hygiene; medicines and household products		Health and prevention- Healthy Eating and Teeth	E-safety- Taught the responsible use of mobile phones/tablets: safe keeping (looking after it) and safe user habits.	Economic well-being- enterprise- The jobs we would like. Careers; aspirations; role models; the Future		

Year 4/5 (Sempringham)									
	Autumn 1	Autumn2		Spring1 and 2	Summer 1	Summer2			
	Mountains & Deserts-	Vikings & Saxons-		Egyptians-	World's Kitchen-	Maya-			
Themes	mountain ranges, key facts, key features, creation of mountains, microclimates, tourism, deserts, trade winds, rain shadows, habitats (Geography)	relationships between the two, life in Britain at the time, evidence left behind, Viking exploration (History)		belief systems, life and death, civilisation and structures, decline in power (History)	food origins, climate and food production, biomes, human impact, Fair trade (Geography)	geographical location, writing systems, number systems, trade with others, religion, pastimes, archaeology (History)			
Text based writing/whole class text/cross curricular linked text	Mountains (non-fiction) The Abominables Arabian nights The Magical garden of Claude Monet	Beowulf- The Last Viking A kind of Spark Viking Longship		The Ancient Egypt sleepover Egypt magnified. Time Travel sleepover The Borrowers The Land of Roar The incredible ecosystems of Planet earth	Peril at the Bake Off Food Myth Busters George's Marvellous medicine The great pollination investigation	What was it like to be an ancient Maya? I don't like Poetry. The Firework Maker's daughter Mama Miti: Wangari Maathai			Eastern European country contrasts Balanced argument Design, build and evaluate a model of a key landmark. National Sports Week:
Genres		Poetry-		Letter	Description	Biography	Poetry-		
	Non chronological report	Narrative		Speech	Narrative	Instructions	Narrative		
	Newspaper report					Balanced Argument			
	Explanation								
Science	Animals inc Humans- identify and construct a variety of food chains, identifying producers, prey and predators.	Electricity Yr. 4-simple circuits and components, energy sources, alternatives to electricity, conductors and insulators		Animals Inc Humans Yr. 5- changes as humans develop from birth to old age	Living things and Habitats Yr. 5- Life Cycles of a range of contrasting animals and plants Yr. 5 Reproduction in plants	Y5 Forces & Magnets – gravity, the effects of air resistance, water resistance & friction, recognise that some mechanisms (levers, pulleys & gears) allow a smaller force to have a greater effect			
RE	LKS2B What is Religion? What is Spirituality?	LKS2B Are all homes spiritual?		Lks2b can spirituality make things better? (non-religious worldviews)	LKS2B Can Spirituality Make Things Better? (Religious Worldviews)	LKS2B How Do People Express their Spirituality Together? Pilgrimage-Muslim and Hindu world views	LKS2B How Do People Express their Spirituality Together? Pilgrimage -Christian world views		
Art/DT	ART Painting contrasting landscapes-Constable, Monet and Turner	DT- Electrical systems-build a torch light		ART Ancient Egypt Egyptian face masks and the work of Leger, Hockney and Man Ray		DT Nutrition-Design, create and evaluate snacks from around the world	DT Mechanisms Automata animals		
Music (music express)	4.2 Environment (Composition)	4.7 Ancient Worlds (Structure)		4.6 Around the world (Pitch)	5.3 Life cycles (Structure)	5.4 Keeping Healthy (Beat)Plan perform in solo and then	5.6 celebration (Performance) Plan perform in solo and		

Year 4/5 (Sempringham)

Walls & Barricades (prejudice)
Persuasion-I have a dream.
Pencil portrait

	<p>Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>4.4 Recycling (Structure) improvise and compose music for a range of purposes using the interrelated dimensions of music</p>	<p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>4.11 In the Past (Notation) Use and understand staff and other musical notations.</p>		<p>Use and understand staff and other musical notations.</p> <p>4.12 Food and Drink (Performance)improvise and compose music for a range of purposes using the interrelated dimensions of music</p>	<p>Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>ensemble context using their voices and play musical instruments with increasing accuracy, fluency, control and expression</p>	<p>then ensemble context using their voices and play musical instruments with increasing accuracy, fluency, control and expression</p>	
Computing	4,1 computing systems and networks, the Internet	5,2 creating media, video production		4.3 programming a. repetition in shapes	5.4 data and information, flat file databases	4.5 creating media, photo editing	5.6 programming B, selection in quizzes	
MFL	5.1 Salut Gustave- saying hello and enquiring about someone	5.2 A L'Ecole-what do we learn about school?		5.3 La nourriture-all about food	5.4 En ville-going into town	5.5 En Vacances- going on holiday.	5.6 Chez moi-in my house	
PE	football and hockey-playing competitive games	Dance-varying content to add depth.		Gymnastics-working towards a team sequence	Outdoor activities- orienteering symbols and maps	tennis and rounders- playing competitive games	Athletics-individual and team performance	
PSHE/RSE	Well-being-emotional, Self-esteem: self-worth; personal qualities; goal setting; managing setbacks	Well-being-physical, - importance of exercise for well-being and health.		Health and prevention-Sleep and First Aid, Know how regular physical activity benefits bodies and feelings.		E-Safety Taught how to recognise bullying and abuse in all its forms (including prejudice-based bullying	Economic well-being- enterprise- Basic understanding of finance and enterprise including the concept of fair trade.	

Year 5, 5/6 and 6 (Ramsey/Kelso/Phoenix/Hyde)							
	Autumn1	Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
	Resources and the Environment-	Volcanoes & Earthquakes-		Parliament & Power-		Ancient Greeks-	
Themes	natural resources, energy production, wood and steel manufacturing, impact and overexploitation (Geography)	structure of the earth, volcano structure, location, impact on humans, tectonic plates, earthquakes, latitude and longitude (Geography)		the changing power of monarchs from Magna Carta, Simon De Montfort, the Civil War, Gunpowder Plot and Suffragism to democracy today (History)		geographical location, the city states, use of artefacts, myths and legends, Alexander the Great, impact of Ancient Greece (History)	
Text based writing/whole class text/cross curricular linked text	The Call of the Wild Mining Brightstorm Where does Lightening come from?	When the Mountains Roared Kensuke's Kingdom Dear God, I have a question	Crime & Punishment (moral debate) Balanced argument Design. Create and evaluate a	The Highwayman- The Accidental Prime Minister Winston Churchill Illustrated Biography Inkheart Planetarium		Percy Jackson and the Lightening Thief Greek Myths and Legends The Merchant of Venice Who let the Gods out? Can you get rainbows in Space?	

Genres		Description		Poetry	Biography	Balanced argument	Poetry	
	Newspaper	Narrative		Narrative	Letter	Debate	Narrative	
	Non chronological report			Biography	Speech		Playscript	
	Explanation							
Science	Y6 Electricity -construct simple series circuits, introduce different components & use recognised symbols to represent circuits	Y5 Living Things and habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect & a bird. -Describe the life process of reproduction in some plants & animals		Y5 Earth & Space – changes in our solar system, impact on Earth	Living Things and Habitats-different classification systems and their applied use	Light Yr. 6-how light behaves, reflections and shadows, phenomena of light	Properties and changes of materials Yr. 5- developing a systematic understanding of materials and reversible and irreversible changes	
RE Kelso/Phoenix	Does creativity matter in religious worldviews? Music	Does creativity matter in religious worldviews? Art		Do people always put their beliefs into action? Christian worldviews	Do people always put their beliefs into action? Muslim worldviews	Are all people equal? Sikh worldviews	Are all people equal? Christian and non-religious worldviews	
Ramsey/Hyde	Do religious views change over time? Part1	Do religious views change over time? Part2		Is technology a good thing for religious worldviews? (Part 1)	Is technology a good thing for religious worldviews? (Part 2)	What is my view of the world? Case Study	Does Religion Matter?	
Art/DT	ART Painting-Agate slice watercolours	ART Drawing-People in action		DT Electrical components- Design, create and evaluate a lightbox illuminated sign including electrical components for lights and switches. + making mug cakes.		ART Islamic art, printmaking and calligraphy	DT Textiles – phone cases	
Music (music express)	6.1 World Unite (Step dance performance) Improvise and compose music for a range of purposes using the interrelated dimensions of music.	6.2 Journeys (Song cycle performance) Appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians.		6.3 Growth (Street dance performance) Develop an understanding of the history of music	6.4 Roots (Mini musical performance) Improvise and compose music for a range of purposes using the interrelated dimensions of music.	6.5 Class awards (Awards show performance) Play and perform in solo and ensemble contexts	6.6 Moving On (Leavers' assembly performance) Play and perform in solo and ensemble contexts	
Computing Kelso	6.1 computing systems and networks, communication and collaboration	5.2 creating media, video production		6.3 programming a. variables in games	5.4 data and information, flat file databases	6.5 creating media, 3D modelling	5.6 programming b. a selection in quizzes	
Ramsey	6.1 computing systems on networks, communication and collaboration	6.2 creating media, web page creation		6.3 programming a. variables in games	6.4 Data and information, introduction to spreadsheets	6.5 creating media, 3D modelling	6.6 programming B, sensing movement	
MFL	6.1 Le weekend-what we like and don't like to do	6.2 Les vêtements-what do we wear?		6.3 Ma Journée-my day and my meals	6.4 Les transports-journeys in different vehicles	6.5 Le sport-different sports and activities	6.6 on va faire le fête Lots of things to do!	

PE	netball and tag rugby- competitive games	Dance-different techniques		Gymnastics-leaps and rolls	adventurous activity orienteering using a compass	cricket and badminton- competitive games	Athletics-performance and progression
PSHE/RSE	Well-being-emotional - Looking after ourselves; growing up; becoming independent; taking more Responsibility	Health and Well-being - What makes up our identity? Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes		Health and prevention Drugs, alcohol and tobacco; healthy habits	E-Safety-Media literacy and digital resilience	Economic well-being- enterprise-Basic understanding of finance and enterprise.	Growing and changing- key facts about puberty and the changing adolescent body